



WEST WYALONG HIGH SCHOOL

SUBJECT SUMMARIES YEAR 7 - TERM 1 2025

Subject	Focus Area	Suggested home practice	Formative Assessment	Summative Assessment
ENGLISH	<i>Term 1 - Powerful Youth Voices</i> Students will develop an awareness of how an engaging writing voice can be used to effectively communicate ideas that are important to young people. Focusing on memoirs and performance poetry, this program supports students to appreciate the connection between style and a strong personal voice. Students then compose with an awareness of audience, purpose and context in order to have a powerful impact on their audience.	IXL Reading Journal writing	IXL activities Personal memoir writing task	
DIGITAL TECHNOLOGY	Students will learn to use BBC micro: bits and basic programming languages through browser-based coding programs. They will develop their coding skills while creating interactive projects.	Students can engage in the "Hour of Code" activities at home to practice programming concepts.	Ongoing challenges through class discussions and assigned coding tasks.	A final project where students create a functioning program or device using the BBC micro:bit, demonstrating their coding skills.
ENGINEERED SYSTEMS	Students will construct balsa wood planes while learning about the principles of flight and the engineering design process. They will focus on aspects such as weight, balance, and aerodynamics in testing their planes using the SKYLAP Power Anchor system.	Students can research different aircraft designs and experiment with building small paper models to understand flight principles.	Ongoing assessments through class discussions and peer feedback on their design and construction process.	A final challenge where students showcase their balsa wood plane, demonstrating its flight capability and explaining the design choices made.



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FOOD & AGRICULTURE	Students will be investigating key Australian agricultural production industries. They will complete a major project to design and cook a hamburger using fresh produce and raw materials, while learning essential food preparation and cooking techniques.	Students can practice the cooking skills learned in the classroom at home by preparing and presenting different dishes.	Ongoing check-ins and discussions about cooking techniques and content throughout the unit.	A final project presentation where students showcase their designed hamburger, including the process, ingredients used, and a reflection on their learning experience.
GEOGRAPHY	Interconnections Students explore how people, places, and environments are linked together. They will be learning about the global networks of trade, technology, and movement, and how these connections affect both local and global environments. The goal is to help students understand the impact of human activities on the planet and how different parts of the world are interdependent.	Finish any work they miss/do not finish in class - all activities will be made available on Google Classroom. Encourage your child to communicate with the teacher if they are going to miss any days so they know what work needs to be completed. *Review class notes regularly. Students can stay up to date with news events to connect classroom learning with real-life examples.	Class discussions and participation. Class activities completed. Individual and collaborative activities. Map work. Graphic organisers, e.g. venn diagrams, mind maps.	Interconnections topic test (end of Term1).
MATERIALS TECHNOLOGY	Students will create a timber box while experimenting with laser cutting and design engraving techniques. They will learn about material properties and the design process as they develop their projects.	Practice accurate measuring and sketching.	Ongoing feedback during the design and construction process as students share their progress and challenges.	A final presentation of their completed timber box, showcasing their design choices and the laser engraving features.



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MATHS	Students will begin the year by studying Making Predictions and Making Decisions. Making Predictions orders and compares fractions, decimals and percentages as well as determines probabilities for chance experiments and complementary events. Making Predictions enables students to classify, display and interpret data.	Complete any unfinished learning activities. Weekly: Assigned IXL activities.	Learning interactions. Collaborative and individual activities.	Quizzes on each concept.
MODERN LANGUAGES (FRENCH)	Students are focusing on learning how to have introductory conversations in French. They will be practicing basic greetings, introducing themselves, and asking and answering simple questions. These questions include their name, how they are going, birthday, age, and where they are from. They will also learn how to count in French to incorporate into their conversations. In addition to language skills students will study France as a country and explore its geography, culture, and traditions, which they will continue to expand on over the duration of 2025.	Finish any work they miss/do not finish in class - all activities will be made available on Google Classroom. Encourage your child to communicate with the teacher if they are going to miss any days so they know what work needs to be completed. Review class notes regularly, especially the French vocabulary words they will be learning.	Teacher observations. Vocabulary lists. Peer conversation practice. Interactive language games. Flashcards. Written exercises.	End of unit quiz on French Introductions. Oral presentation in class.
MUSIC	In this unit, "Beats & Tunes", Year 7 students build music literacy by learning to perform, compose and listen. They explore beat, rhythm, melody and basic score reading to understand duration and pitch. Through singing, body percussion, and untuned percussion, they experiment with creating and recording musical ideas. They use listening and memory skills to clap, sing, play and notate musical patterns. Students also explore different music styles including art and global music, while learning safe and respectful ways to work with others.	Students can practice music at home by clapping rhythms, singing songs, using body percussion and exploring simple instruments. They can also listen to different music styles, play echo games, and create or read basic musical patterns to reinforce class learning.	Reviewing songwriting journals, observing group collaboration, providing feedback on song drafts, and assessing technical skills with digital tools. Peer reviews, mini performances, and reflection activities help to track student progress throughout the term and support creative development.	Students present a portfolio that showcases their learning in this unit. The contents of this portfolio are to be selected using class tasks from throughout the term that best showcase their learning in the 3 focus areas (performing, listening and composing) including a reflection statement for each piece of work.



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PDHPE	Students will explore personal identity, attitudes and values. They will examine the benefits of a growth mindset and there will be a focus on developing positive relationships with peers.	Complete any unfinished learning activities. Weekly: write a paragraph outlining the highlights of the school week and new experiences.	Learning interactions. Classwork and interactive tasks.	Who Am I Now – in class/research task.
SCIENCE	Students will begin the year focusing on Lab safety and exploring the chemical world. Students will develop practical skills such as measuring liquids, safely lighting Bunsen burners and monitoring temperatures. Additionally, they will investigate the properties of matter, including solids, liquids and gases.	Students are encouraged to regularly review classwork and dedicate time to their portfolio and Stile lessons.	An ALARM matrix writing task on the states of matter. A graphing activity to track the temperature changes of water as it is heated.	Hands on skills assessment involving the safe lighting of a Bunsen burner
VISUAL ARTS	This term learning in visual arts is based on the theme of animals. Students will study the artist Mulga Artist and create an artwork in this style. The historical and critical studies will be based on the elements and principles of art as well as The Frames.	Taking the time to practice drawing skills Practice Art Vocabulary Keep VAPD up to date Use Google classroom to access missed work	Do Now checks (literacy/vocab) Feedback on artwork progress (written/verbal) Teacher observations Feedback on historical and cultural studies writing activities	Artwork 1 (Painting) and VAPD